Spanish Curriculum Map 7-year Plan **Topic areas – introduced and then revisited**

Intent:

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality language learning experience should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and access great literature, film and music in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Helping students to develop cultural awareness and learning language skills is a constant thread throughout each key stage.
Please see below for the spiral curriculum for MFL in Acland Burghley School.

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Topic Introductions – talking about yourself – name/age etc Classroom instructions The Spanish speaking world Colours School equipment **Grammar and concepts:** Infinitives for instructions Gender and number Definite and indefinite articles Sound spelling patterns Intensifiers Key question words Intro to verb conjugations (ser/estar/llamarse/tener) Use of 'Hay' = there is/are Opinions (& justifications) Negatives Possessive pronouns Possessive 'de'	**Topic** Sports and Free time Music/TV and Film **Grammar and concepts:** Irregular verb paradigms 'Tener/Ser/hacer/ir/haber' Difference between prefiero (verb)/preferido (adjective) Opinions + noun /Opinions + infinitive Extension coloquial opinions and impersonal verbs: me apasiona etc , Jugar a + ball sports Tocar + musical instrument (not jugar) Elision (a+el = al) (de +el = del) Practicar/hacer+ non ball sports (without article) Extension adjectival clause (un deporte de equipo/ un deporte para competir etc) Extending adjectives Adjectival agreement Extend range of adverbs of frequency Key question words Regular verbs in present tense Radical changing verbs(1236 verbs) Preferir/Pensar /Jugar/Soler in full paradigm Introduction of future 'going to' + infinitive' Quiero/espero/sueño de +	Topic Region and weather Food and drink – opinions/shopping/ordering food **Grammar and concepts:** Revision of irregular verbs es/hay/está/tiene Immediate future Simple future Conditional tense Imperfect tense of irregular verbs Hace/hay/está + adjective for weather Definite and Indefinite articles Opinions Justifications with adjectival agreement Opinion phrases -common mistakes eg prefiero/preferido/ me gusta/n More sophisticated opinions Extending variety of connectives (dado que) Regular –ar/-er/ir verbs Radical changing in present /imperfect 'soler' in present tense and imperfect of soler + infinitive Time and Adverbs of frequency	**Topic** Identity and relationships with others **Grammar and concepts:** Present Tense tener and ser Present tense of regular verbs Time markers Possessive adjectives Regular & irregular adjectives & adjectival agreement Adjectives of nationality Reflexive verbs (present tense) Ser versus estar The uses of que to extend sentences Subject pronouns Immediate future tense Direct and indirect object pronouns **Topic** Healthy living and Lifestyle **Grammar and concepts:** Al and del Radical changing verbs in the present tense Question words Expressions with tener Immediate future tense Adjectives of nationality Modal verbs	**Topic** Customs and festivals **Grammar and concepts** Irregular verbs in the preterite tense Past time indicators Stem changes in the preterite tense Prepositional pronouns with para/con/sin Antes de/después de + infinitive Apocapation of adjectives Seguir/continuar+present participle Interrrogatives with prepositions **Topic** Celebrity culture **Grammar and concepts** The imperfect tense regular and irregular verbs Suffixes -ísimo/ito/illo The preterite and the imperfect together Adjectives with ser/estar Using 3 time frames Possession with 'de' Soler in the present+ infinitive	**Topic** Modern and traditional values **Grammar and concepts:** Imperfect and imperfect continuous Preterite tense Accents and stress Persuasive language/debate Imperfect and Preterite together Vocab families/nouns/ verbs/adjectives **Topic** Cyberspace **Grammar and concepts:** Present and present continuous Writing summaries on listening extracts Comparatives and superlatives Using Ser and Estar Expressions giving pros and cons The future and conditional tenses Idiomatic expressions with	**Topic** Immigration **Grammar and concepts:** Present tense Imperfect and Preterite tenses. 'loan' words. Compound tenses Vary vocabulary using synonyms **Topic** Racism **Grammar and concepts:** Improve use of nouns and adjectives Express approval and disapproval Conditional tense Uses of the gerund Future tenses Expressing obligation **Topic** Book study: La casa de Bernada Alba Lorca's life Spain pre- 1936

Adjectival agreement (m/f/s/pl) Connectives	infinitive for future ideas Complex opinions: e.g. Pienso que Lo + adjective Increase range of connectives used – dado que/ya que/ así que etc Conditional tense – me gustaría + noun or infinitive Introduce language for agreeing and disagreeing: (no)estoy de acuerdo etc Personal 'a' eg a Carlos le gusta + infinitive Introduction of – ar verb in the imperfect tense (used to play)	Preterite tense for regular verbs Revision of high numbers for weights Expressions with 'Tener' (hambre /sed/ frío/calor) Tomar to 'have' + food and drink Conditional - me gustaría + infinitive	**Topic** Education and work **Grammar and concepts:** Comparative adjectives Making sentences negative Using gustar and encantar Using direct and indirect object pronouns together Lo + adjective Uses of the infinitive Y becoming e, o becoming u Verbs for giving advice + infinitive Simple future **Topic** Home and region **Grammar and concepts** Using hay, ser and estar Expressions of quantity Prepositions of place Formulating more complex questions using prepositions Puedo versus se puede Using demonstrative adjectives and pronouns Ir and hacer in present and preterite tenses Using possessive pronouns Using el que, la que, los que, las que + a verb	**Topic** Travel, tourism, places of interest **Grammar and concepts;** Conditional tense of regular & irregular verbs Phrases with ir + noun Possessive pronouns Past continuous Direct and indirect object pronouns Passive voice Ser/estar + PP	impersonal verbs Recognition of cognates **Topic** Modern day idols **Grammar and concepts:** Grammar Indirect object Use of connectivesTranslations The passive voice and how to avoid it. Formal language connectives Using Direct object pronouns **Topic** Spanish regional identity Present subjunctive Listen for detail The present perfect subjunctive **Topic** Film study: Pan's Labyrinth Director's influence Socio-historical setting Physical setting	Act analysis **Topic** Ongoing research for IRP
Topic Self, family and friends – country and nationality, family members, pets, physical and character descriptions **Grammar and concepts**: Gender and number Position and agreement of adjectives Prepositions Opinions and justifications	**Topic** Technology Fashion and Shopping Daily routine Household chores **Grammar and concepts**: Comparatives Opinions Adjectival agreements Word order etc Imperfect tense Soler in the present tense and imperfect tense Verbs in present tense (llevar, vestir, comprar, probar, poder, cambiar, ir de compras	**Topic** Healthy Living Holidays/Countries and Travel **Grammar and concepts**: Immediate future ir a + infinitive Imperatives Sequencing adverbs Extend knowledge of modal verbs Deber / tener que / hay que + infinitive Impersonal verbs – se debe/se puede Es + adjective imprescindible/ Recomendado etc	**Topic** Free time activities **Grammar and concepts** The present continuous and irregular gerunds The personal a Verbs with prepositions Demonstrative adjectives Preterite regular verbs Preterite ir/ser/ver Irregular first person preterite tense The superlative **Topic** Customs and festivals	**Topic** Media and Technology **Grammar and concepts** Perfect tense Numbers Irregular past participles Present subjunctive after para que and cuando Present subjunctive after certain verbs **Topic** The Environment and where people live **Grammar and concepts;** Adverbs of place	**Topic** Spanish regional identity continued **Grammar and concepts:** Numbers, Percentages, Dates etc Reading in detail Dialects/ accents **Topic** Gender equality **Grammar and concepts:** Indefinite adjectives Pronouns recap Translation skills	**Topic** Monarchies/dictator ships **Grammar and concepts:** Preterite tense Form and use the imperfect subjunctive Recognise and use ordinal numbers. Using a sequence of tenses Reading for gist.

Possessive 'de' Possessive adjectives Demonstrative adjectives Adverbs of frequency Negatives Connectives -ar/-er/ir regular verbs (hablar/vivir) Irregular verb paradigm for ser/ tener/estar	Future tenses etc) *Direct object pronouns: Lo/la/los/las* *Demonstrative adjectives* *Impersonal verbs – me queda/n bien* Modal verbs (se puede Contrasting opinions and connectives Immediate future Infinitives with opinions Regular paradigms for key verbs Modal verbs + infinitive (Deber/ Poder /Tener que /Hay que + infinitive) Soler in the present tense Time / days of the week/adverbs of frequency Meaning of 'tomar' for food/drink Range of excuses using tengo que/ no puedo etc *Conditional tense* –Regular and Irregular Reflexive pronouns – all forms Reflexive verbs in present tense / immediate future tense / imperfect and conditional tense Reflexives with infinitives Infinitives after prepositions e.g. antes de	Intensifiers Tengo dolor de+ parts of the body Me duele/n + singular/ plural Indirect object pronouns Tener and Estar expressions and full verb paradigms in various tenses (verb tables) Para + infinitive (as set expression 'Para estar en forma) Expressions to replace present perfect in English with present in Spanish Desde hace + length of time + present Llevar + gerund Hace … que + present tense Present perfect– paradigm of Haber + pp Extension adjectival clause for types of holidays (de descanso) Present tense of regular and irregular verbs Reflexive Verbs (me alojo) Comparatives and superlatives to compare forms of transport Modal verbs- se puede/se debe + infinitive	**Grammar and concepts** Irregular verbs in the preterite tense Past time indicators Stem changes in the preterite tense Prepositional pronouns with para/con/sin Antes de/después de + infinitive Apocapation of adjectives Seguir/continuar+present participle Interrrogatives with prepositions	Talking about the weather Desde hace +present tense Llevar + gerund Hace que + present tense Lo/la/los/las que The preterite formation Acabar de +infinitive The imperative first person The imperative 2nd person	Present perfect Pluperfect tense Listen for gist and detail Future perfect and Conditional perfect 'ity' words/ Translation tips **Topic** Cultural heritage **Grammar and concepts:** Present and Present perfect subjunctive Demonstrative and possessive adjectives Imperatives Irregular nouns (..ma) **Topic** Film study: Pan's Labyrinth Characterisation Style and technique	**Topic** Social movements **Grammar and concepts:** Using 'if' clauses with the Pluperfect subjunctive. The passive voice Infer meaning from listening and reading. **Topic** Living together **Grammar and concepts:** Form and use prepositions Use pronouns Vary sentence structure to enhance writing Use adverbs Structure an argument **Topic** Book study: La casa de Bernada Alba Socio-hirtorical setting Characterisation Themes Style and Technique Using quotes **Topic** Ongoing research for IRP
Topic At school – subjects/opinions/facilities/ transport/time/food and snacks etc	**Topic** Invitations and excuses Home **Grammar and concepts**: Modal verbs + infinitive (Deber/ Poder /Tener que /Hay que +	**Topic** Holidays/Countries and Travel continued **Grammar and concepts**: Use of 'Hay' = there is/are Hace + weather expressions	**Topic** Celebrity culture **Grammar and concepts** The imperfect tense regular and irregular verbs	Topic Revision of 4 key skills Grammar revision Vocab revision Exam practice	**Topic** Film study: Pan's Labyrinth Themes Scene summaries Essay practice	Topic Revision of 4 key skills Grammar revision Vocab revision Individual practice for IRP

Grammar and concepts: Definite and indefinite articles Adjectival agreement Days and numbers up to 60 for time Ordinal numbers Prepositions (a = time/ en/a+ transport) El + day / los + days for ON Key question words Sophisticated Opinions (En mi opinión/ pienso que) and justifications Contrasting connectives: Sequencing adverbs Adverbs of frequency Possessive adjectives Negatives ni…. ni … Whole paradigms for regular -ar/-ir verbs -ER Irregular verb paradigms **for ser/tener/ir** Modal verbs - poder/deber Radical changing verbs preferir/pensar/merendar/ entender Introduction of está for it is + position //es for description **Use of 'Hay' = there is/are**	infinitive) Opinion phrases Intensifiers Prepositions of place Present tense regular and common irregulars. Elision (a+el -al and de+el =del) *Full paradigm of radical changing verb 'querer' 'poder''despertar' 'merendar'* ¡Qué+ adjective! exclamations Difference between using ser (description) and estar (position) Position and agreement of adjectives Range of negatives: no/nada/nunca/nadie Ordinal numbers – primera planta Immediate future Introduction of simple future Conditional tense Imperfect tense of irregular verbs	Immediate future going to Si + weather + simple future Simple future Conditional tense Consolidation of Preterite Introduce imperfect tense for descriptions of weather and opinions Exclamations ¡ Qué ….! Present perfect Tense 'Have you ever..?	Suffixes -ísimo/ito/illo The preterite and the imperfect together Adjectives with ser/estar Using 3 time frames Possession with 'de' Soler in the present+ infinitive <u>Topic</u> Revision of 4 key skills Grammar revision Vocab revision		<u>Topic</u> Independent Research Project	Essay practice for Pan's Labyrinth and La Casa de Bernada Alba